

# **PRIMARY APPLICATION FORM**

(to be completed by the family)

Student name in full			
Date of birth////			Applicant's photo
Nationality:			
Language(s) spoken at home:			
a. Home address			
b. Billing address (if different)			
For company-paid fees: Name of person in charge of billin Email address for billing:	g:@		
Phone number of person in charg	-		
Parent/Guardian 1 Mobile: Parent/Guardian 2 Mobile:			
Home number:		@	
Parent/Guardian 1: (First name)		(Family name)	
Nationality:	Mother tongue:		
Profession – organization		Position	
Profession – organization Business address		Tel:	
Parent/Guardian 2:			
(First name)		(Family name)	
Nationality:	Mother tongue:		
Profession – organization		Position	
Business address		Tel:	
The above information may be used to	o create a School Dired	ctory for internal use only. 🗌	Yes 🗌 No
Child lives with (check where applicab Both parents living together Both Mother Father Legal g	h parents alternately		
List Siblings: Name: Name:			
For which grade are you applying		Beginning date:	
How did you hear about Malherbe Inte	ernational School?		



# **EDUCATIONAL DETAILS :**

Has the child ever been tested for possible learning problems? If so, please indicate details:				
Name/address of current school:				
Director/Principal's full name: Telephone #: Email:				
		Dates attended and grades:		
I give MIS permission to contact my child Yes No		ools if necessary.		
FRENCH AS AN ADDITIONAL L. Please complete this section if your family		uage other than French.		
Please indicate your child's current level of Beginner (first time learning French in sch Familiar (has followed a beginner's Frenc Confident (has been taught French for mo Fluent (has always used French in school	nool)			
Has your child ever attended a school wh	ere French was the pri	mary language of instruction?		
Comments:				
ENGLISH PROFICIENCY: Has your child ever attended a school wh	ere English was the pr	imary language of instruction?		
Has your child ever been enrolled in an E	nglish/bilingual program	n:		
and hours/week enrolled in an English pro	ogram):	o English in school (include number of years,		
Please give details of any other exposure through extracurricular activities:	your child has to Engli	sh outside of school, for instance at home or		
		······		



### **HEALTH and WELL-BEING**

Does the child have any special physical, emotional or psychological needs? Please explain:

What are your attendance plans for lunch?

	Monday	Tuesday	Wednesday	Thursday	Friday
School meal					

Special dietary requirements:

🗌 No pork	No meat	No meat or fish	
Other:			•••

Allergies: .....

## **STUDENT INTERESTS/HOBBIES :**



### **TEACHER EVALUATION FORM FOR STUDENTS, RECEPTION - YEAR 6**

(to be completed by the applicant's English teacher)

We appreciate your cooperation in completing this form. Please be candid about the student's language skills, academic ability, attitude to learning and behaviour. Your comments will be helpful in deciding if this programme is a good match for the student.

Name of candidate:	Current grade/year group:
Current school:	Number of years at school:
English Teacher name:	Curriculum taught:
Texts studied this year :	
English level (please tick): NATIVE NON-NATIVE (Number of months/years the candidate h	
Does the candidate study in other languages besides Engl	ish? 🗌 YES 🗌 NO

If yes, what is the nature of the program? (bilingual, pull-out, Saturday classes, etc)

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#### **CLASSROOM EVALUATION**

Please tick the appropriate box that reflects your observation and judgement.

Academic Qualities	Outstanding	Good	Requires improvement	Inadequate
Effort in class				
Participation in class				
Models appropriate behaviour				
Respectful to adults and peers				
Presentation of work				
Completes work in a timely manner				
Manages personal belongings				
Completes homework				
General ability in Maths				

Please provide details of any behavioural concerns or any other information that could be beneficial:

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## FLUENCY IN ENGLISH

Please tick the appropriate box that reflects your observation and judgement.

Social Development & Attitude to Learning	Exceeding	Meeting	Partially Meeting	Not meeting
Oral expression				
Listening skills				
Reading fluency				
Reading comprehension				
Written expression				
Spelling, punctuation & grammar				

#### Any further comments:

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### WELL-BEING AND SUPPORT

Does the candidate have any special interests or talents?					
		te?			
Has this child been re	ecommended for an IEP (Indiv	idual Education Plan) or a gifted programme?			
If yes, please supply	further details / attach a copy of	of the IEP to this form.			
		Has			
this child repeated or	skipped a year? If yes, please	provide details:			
I recommend this stu appropriate):	I recommend this student for admission to Malherbe International School (please circle where appropriate):				
STRONGLY	WITH RESERVATIONS	DO NOT RECOMMEND			
Name of teacher:					
Email:					
scan and email this f Ms Anne-Claire Malh	orm directly to: perbe, <u>principal@malherbe-sch</u>	by the family of the candidate. Please post or <u>pool.com</u> mbre 1918, 78110 Le Vésinet. France			